**Home Learning**

**Week beginning: 20th April 2020**

**Here are our learning topics for this week!**

Maths: Length

English: Procedural Writing

SPHE: Growth Mindset

Science: The Human Body (Senses - hearing)

Your Spelling List is:

​​(lip, his, went, night, high, might, light, any, many, frightening)

Your Tables List is: -6

(Look at the print out page for the list)

Some extra resources you might want to find this week:

An empty 1L juice or milk carton

Below you will find a **suggested** daily schedule. Please note that this outline is only a suggestion. We are aware that there are lots of things happening at home so please do what you feel is manageable. For those of you who want some extra challenges, please take a look at our [bonus activity page](https://www.citywestetns.ie/bonus-ideas.html).

**Monday’s Suggested Plan:**

1. Spellings and Tables: Write out your spellings and your tables using look cover, write, check

2. English: Look at this example of procedural writing. List five times you might use procedural writing.

3. ​Maths: Talk about why you would need to measure the length of things. List as many examples as you can think of. Use an empty milk carton as a unit of measure. Record and measure the length of 5 objects with the milk carton in your home. Record how many milk cartons each one measures. Check out our example grid below. Then put the objects in order from shortest to longest. Check out Deirdre’s video on the home learning page to show you how she measured using a milk carton.

4. SPHE: This week we’re learning about Growth Mindset. We have watched these videos in class and now we’d like you to watch again at home and if possible share them with your family. Today please watch chapter [1: Your Brain is Like a Muscle](https://www.youtube.com/watch?v=lz49YsEVcb4&list=PLdgGLo_-QNwEfIPz-4H6ZDYxhKdzBD1b)

And then discuss some or all of the attached questions. If you want, you can draw or write your responses.

BONUS: This week five of the spelling words have the “igh” spelling patterns. Can you think of any other words with the igh words? Write them and draw a picture of them.

**Tuesday’s Suggested Plan:**

1. Spellings and Tables: Write out your spellings and your tables using look cover, write, check

2. English: When writing instructions we need to use bossy verbs like Little Miss Bossy. You have to put the bossy verb at the start of the sentence when giving instructions. Read through some examples of bossy verbs in Little Miss Bossy's list below. Then, choose 5 words from Miss Bossy's list and write five bossy sentences. Remember to underline the bossy word at the end. Here are some of our examples:

**Pour** the milk.

**Brush** your teeth.

**Put** the cereal in the bowl.

**Tidy** your room.

**Measure**​ the table.

3. Maths: Today, you will repeat yesterday’s investigation using another object. Choose a new object to use as a unit of measure today. You could choose: a toy car, a pencil case, a lego brick, a building block. Measure the same objects and record your results. Then, put the objects in order from shortest to longest. Has anything changed since yesterday? Talk about your results.

4. SPHE: Today, please watch chapter 2 of Mojo’s journey: [The Magic of Mistakes.](https://www.youtube.com/watch?v=EoWLgWCcpWo&list=PLdgGLo_-QNwEfIPz-4H6ZDYxhKdzBD1bV&index=2)

Then check out some or all of these discussion points. If you want you can draw or write about some of your answers.

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BONUS: Check out the handwriting activity on Andrea’s page.

**Wednesday’s Suggested Plan:**

1. Spellings and Tables: Write out your spellings and your tables using look cover, write, check

2. **English:** Instructions have the steps that people need to follow. They must be in order or otherwise the instructions won’t make sense! Can you fix the muddled up set of instructions that are attached below? They are mixed up and need to be put into the correct order. You could print the page out, cut up the steps and re-stick them in the correct order or you could rewrite the steps into your copy in the correct order.

3. Maths: Today we’re going to investigate the meaning of some words: long, longer, longest, high, higher, highest. Write these words on six pieces of paper. Then create some structures/groups of objects to match each word. You could use playdough or lego bricks. Check out our video. Challenge question: what is the difference between long and high?

4. SPHE: Today please watch chapter 3: [The Incredible Power of Yet.](https://www.youtube.com/watch?v=OFKVoCuwl2s&list=PLdgGLo_-QNwEfIPz-4H6ZDYxhKdzBD1bV&index=3) Then discuss some or all of the questions below. If you want, you can draw or write your responses.

BONUS: Check out Sarah L’s life skill this week.

**Thursday’s Suggested Plan:**

1. Spellings and Tables: Write out your spellings and your tables using look cover, write, check

2. English: Today we are going to start writing our own set of instructions. Choose what you will write instructions for. Some examples might include:

* An instruction for a game
* A recipe
* How to build a lego house

Today you need to write the title of your instructions and the list of things that the person will need. TOP TIP: It might be a good idea to try out your chosen activity before you start writing so that you will know exactly what things are needed.

You can watch Martha's video on the home learning page to see her example.

3. Maths: Today we are investigating the words tallest and shortest. Neatly, draw a family portrait (you can include pets, other family members and friends if you wish!) Label each person with their name. Next, circle the tallest family member in red and the shortest family member in blue.

4. SPHE: Today please watch chapters 4 [(The Mysterious World of Neurons)](https://www.youtube.com/watch?v=HWr2gE5IlPc&list=PLdgGLo_-QNwEfIPz-4H6ZDYxhKdzBD1bV&index=4) and 5 [(Mojo Puts it all Together)](https://www.youtube.com/watch?v=BXyN0XSTaMg&list=PLdgGLo_-QNwEfIPz-4H6ZDYxhKdzBD1bV&index=5&disable_polymer=true) of Mojo’s Adventure.

As a challenge: Design and draw your own DOJO monster or monsters. Could you draw them learning something new? Write a sentence underneath your picture explaining what is happening.

BONUS: Check out our school [book club page](https://www.citywestetns.ie/book-club.html).

**Friday’s Suggested Plan:**

1. Spellings and Tables: It’s time for your weekly spelling and tables test. Watch Andrea’s video on the home learning page and she will do your spelling check test with you.

2. **English:** Today we want you to write the steps to go with the instructions. Remember:

* Your steps should be numbered
* Your steps should be in the correct order
* Your steps should include a bossy verb

You can watch Martha's video on the home learning page to see how she wrote her steps.

3. Maths: [Do the Daily Ten questions](https://www.topmarks.co.uk/maths-games/daily10) on this website, choose 1st or 2nd Grade.

4. Science: We are learning about the human body and the senses. We have five senses. This week we’re focusing on the sense of hearing. Do a sound walk in your house or your garden or balcony. Walk around silently and write down/draw the sounds that you can hear.

BONUS: As an extra challenge you can watch this video about [how your ears work](https://www.youtube.com/watch?v=HMXoHKwWmU8).

Challenge question: In the video, what instrument did they compare parts of the ear to?