# Home Learning Week beginning: 2nd June 2020

Below you will find a suggested daily schedule! Please note that this outline is only a suggestion. We are aware that there are lots of things happening at home so please do what you feel is manageable. However, we would like to hear from each child at least once in the week if it is possible.

For those of you who want some extra challenges, please take a look at our bonus activity page.

We are now using Seesaw for most of our activities so be sure to login and you will find instructions and helpful resources for each activity that we set.

Remember, any learning that is saved in the Seesaw journal is private and only the teachers and student can see what's in there. If there is a particular piece of learning, picture or video that your child is really proud of and wants to share with everybody on the class webpage here are two ways to do that:

- 1. Leave a comment beneath the work on Seesaw telling us that you would like to put it on the website. It could be something like this: "Please share this on the website." If we see that comment, we will do our best to post it.
- 2. You can still use the forms here on the First Class pages on the school website for sending us special pieces that you want to share with the class.

#### Here are our learning topics for this week!

Subjects	Topics
Maths	Capacity
English	Plurals and Fireworks Unit 9: <i>Bears, Bears, Bears</i>
Gaeilge	Éadaí (Clothes)
Art and Music	Stained glass windows and a new song
Whole school Topic	Diversity Fortnight

Spellings	Bug, had, film, oil, coin, noisy, toil, would, right, boiling
Tables	-9

<u>Daily Tasks</u>	
Morning Meeting:	The First and Second Class teachers will be posting a morning meeting video everyday this week on Seesaw so be sure to watch them!
Reading:	Read for at least ten minutes a day.
Spellings:	Write out your spellings using Look, Read, Cover, Write, Check. You could also choose two or three of the words to write sentences with
Tables:	Write out your tables using <i>Look, Cover, Write, Check</i> . You could try making it a little more challenging by mixing up the order of the tables.
Movement Break:	Take regular movement breaks. You could try a <u>Go Noodle</u> <u>here</u> or you could do ten jumping jacks.
Language Fortnight:	It is the first week of Diversity Fortnight in Citywest ETNS. Everyday we would like the children to complete a task on our Diversity Fortnight page.

### Tuesday:

1. <u>Maths:</u> Today we are gathering containers! Look at the video on Seesaw for details. As an extra challenge you could complete page 104 in your Planet Maths Book.

- 2. <u>English</u>: Go to Seesaw for today's activity. This week we are going to remind ourselves about plurals and take a look at a new plural rule. We know already that we can make a word plural by adding s. Today we will take a look at words that are made plural by adding "es."
- 3. <u>Music:</u> Tempo is the speed that music is played at. Watch the Seesaw Video to explore more of this idea. We will listen and sing <u>Song One</u> and <u>Song Two</u>.
- 4. <u>Diversity Fortnight</u>: It is Diversity Fortnight in Citywest ETNS. Everyday we would like the children to complete a task on our <u>Diversity Fortnight page</u>.

Bonus: 5 of your spelling words have the "oi" spelling pattern. Can you think of some more? Write them and draw a picture to match them.

#### Wednesday:

- 1. <u>Maths</u>: Make a measuring jug. See our video on seesaw for instructions.
- 2. <u>English</u>: Go to Seesaw for today's activity. We are going to have a go at another activity with plurals.
- 3. <u>Gaeilge</u>: Go to Seesaw for today's activity. We would like you to draw a picture of yourself and label the clothes in your picture. Then we would like you to write some sentences. As an extra challenge, you can complete p.45 in your Bua na Cainte book.
- 4. <u>Diversity Fortnight</u>: It is Diversity Fortnight in Citywest ETNS. Everyday we would like the children to complete a task on our <u>Diversity Fortnight page</u>.

**Bonus:** Did you know Martha and Deirdre read stories on the class pages? Martha reads <u>Fantastic Mr Fox</u> and Deirdre reads <u>Mr Majeika</u>. Have a listen! You could draw a picture of your favourite part of a story and send it in to us on Seesaw.

#### Thursday:

- 1. <u>Maths:</u> Today we are going to find out more about the litre. Watch the video on Seesaw to hear more! If you have your Planet Maths book, you can complete page 105.
- 2. <u>English:</u> Go to Seesaw for today's activity. We will be starting a new reading unit today called *Bears*, *Bears*, *Bears* in our Fireworks book.

- 3. <u>Art:</u> This week we will be creating stained glass windows. Go to Seesaw for instructions.
- 4. <u>Diversity Fortnight</u>: It is Diversity Fortnight in Citywest ETNS. Everyday we would like the children to complete a task on our <u>Diversity Fortnight page</u>.

Bonus: Write your own message in code! You could create your own key or use the one we have attached to the bottom of this plan called *Emoji Code Breaker*.

#### Friday:

# Go to Seesaw to watch Andrea's spelling and tables check video and send in your test :-)

- 1. <u>Maths:</u> Find 3 containers that hold more than a litre and 3 containers that hold less. See the Seesaw video for ideas. If you have your maths book you can complete page 106.
- 2. <u>English</u>: Go to Seesaw for today's activity. We will be looking at some more activities linked to *Bears*, *Bears*, *Bears*.
- 3. <u>Gaeilge:</u> Go to Seesaw for today's activity. We are going to practise a new poem together called *Éadaí* and do a colouring activity in our Bua na Cainte book.
- 4. <u>Diversity Fortnight</u>: It is Diversity Fortnight in Citywest ETNS. Everyday we would like the children to complete a task on our <u>Diversity Fortnight page</u>.

Bonus: Check out Caitriona's ISL page.

### Emoji Code Breaker

Complete the code using these symbols.









b =



i =

p =

/ = **(** 

c =



j = (^^

q =



x =



d =



k = \_\_\_\_\_

r =



y =



e =



l =



s =



z =



f =



m =

n =





u =



g =





