

Below you will find a **suggested** daily schedule! Please note that this outline is only a suggestion. We are aware that there are lots of things happening at home so please do what you feel is manageable. For those of you who want some extra challenges, please take a look at our bonus activity page.

If you wish, you can download a printable version of this week's weekly plan [here](#) and you can download a printable version of this week's mentioned resources [here](#). If you do not have a printer please don't worry. It is not necessary to print anything off; all of the activities can be done without printing. It's just there as an option.

## **Home Learning**

**Week beginning: 27th April 2020**

**Here are our learning topics for this week!**

**Maths:** Length & Mental Maths

**English:** Adjectives and creative writing

**SESE:** Plants and History

**Visual Arts:** Art and Music

**Your spelling list is:**

(win, sit, stop, fry, dry, crying, sky, more, before, myself)

**Your tables for this week are:**

+7 (Look at the print out sheet for the list)

**Extra resources you might need this week (to make your own metre length):**

- A ruler or a tape measure
- paper or card or string
  - sellotape

## Daily Tasks (These tasks can be repeated daily)

**Reading:** Read for at least ten minutes.

**Spellings:** Write out your spellings using *Look, Read, Cover, Write, Check*.

**Tables:** Write out your tables using *Look, Cover, Write, Check*. You could try making it a little more challenging by mixing up the order of the tables.

### Monday:

1. English: Adjectives are describing words. They add detail to nouns and help you imagine things in your head. Watch Martha's video below and have a look at this [presentation](#) to find out more about them. Then choose suitable adjectives to go with the list of nouns on [this page](#). You can print the page or you can just write each one into your copy. Draw a picture after each one.

Look at my examples:

\_\_\_\_\_ dog - **brown** dog

\_\_\_\_\_ cat - **fluffy** cat

2. Maths: Measure the width of these items with your handspan. Watch Deirdre's video to see how to do this. Measure your window, door, and table and record your results.

What would happen if an adult measured the same item? Would they get the same number of handspans? Why?

We can use lots of different objects to measure with but if we want to get the same result we need to use the same measuring unit. Tomorrow we will start learning how to measure in metres.

3. SESE: We're coming to the end of springtime. May will be the first month of summer in Ireland. There are lots of plants, trees and flowers growing at the moment. What other signs of spring did you notice? Have a look at [this activity](#) and give it a go.

4. Music: In the last home learning plan, we suggested that you do a sound walk in

your home. Today we would like you to have a go at making your own instrument. We have an example set of instructions below but you could experiment with making your own musical instrument with things you could find around your house. We have some pictures below to give you some inspiration. Check out Martha's video where she made a shaker at home.

Bonus: Check out [Andrea's page](#) this week. She has some fun listening activities for you to try.

### **Tuesday:**

1. **English:** Adjectives can make sentences more interesting. Here is a sentence with no adjectives.

Look at the horse.

I'm going to make it more interesting by adding some adjectives to describe the noun in the sentence.

Look at the beautiful, brown, fast, tall, friendly horse.

Can you make these 5 sentences more interesting by writing them out with extra adjectives? You will need to add adjectives to describe the words that I've underlined. If you would like an extra challenge, you could write some of your own sentences. You can look at [this page](#) to help you do this activity.

1. I saw a spider.
2. I love this jumper.
3. There was a slug over there.
4. I have a cat.
5. I am reading a book.

2. **Maths:** Watch [this video](#) about giraffes in the zoo to show people measuring with metres in real life. Today we will create a metre stick or tape so that you can do some of your own measuring at home. You can use the [print out sheet here](#) or

you can make your own with string or paper. When you have made your metre stick keep it safe as we will be using it tomorrow.

3. SESE: Have a look at this [presentation](#) that explains the life-cycle of a flowering plant. In your copy, draw a picture of each stage and label it or write some sentences if you can to describe what is happening in the picture. (Look at our bonus activity for more on the flowering plant if you're interested).

4. Music: Today we would like you to use the instrument that you made yesterday to create your own non-word song. You can also use body percussion. Try out our example song:

Clap your hands three times,  
Shake your instrument twice,  
Stamp your feet four times,  
Shake your instrument five times.

Here is a video of some children using body percussion in a workshop on this [video](#). When you've completed your song, you could record it and send us your video or audio file if you want! We would love to hear them!

Bonus: RTE have a lesson on wild flowers. You can check [that out here](#).

### **Wednesday:**

1. English: Draw your own monster. Look at our example of how we described the parts of our monster. Can you do the same with your monster? You can use the two word banks to help you write your sentences. You can see our example [here](#).

2. Maths: Today we would like you to try measuring things in your home with the metre stick. We've chosen two things for you to measure and you can choose another three yourself. Before you measure each item first make an estimate of how many metres it might measure. An estimate is a good guess. Then measure and write in your result. It is OK if the estimate is different to the result!

1. Measure the length of your bedroom
2. Measure the length of your kitchen
3. Then choose three other things to measure.

You can use [this example](#) to help you lay out your work.

3. SESE: There are lots of different wildflowers growing at the moment. You could

go for a little walk near your home with your adult. Bring a notebook with you and draw the different wild flowers that you can see. What do you notice about them? What is the same? What is different? Do you know the names of any of these flowers? You can use [this guide](#) from the county council to help you identify your flowers. If you can't go for a walk that's OK have a look at [this link](#) to read about wildflowers in Ireland or you can see a video of lovely flowers and listen to some relaxing music on [this one](#).

4. Music: Can you make the sound effects to go with these words? You could use things in your house, body percussion or your homemade instrument.

1. The sound of the ocean?
2. The sound of the rain?
3. The sound of the wind?
4. The sound of footsteps?
5. Can you make a happy sound?
6. Can you make an excited sound?
7. Can you make a sad sound?

You could record your sounds or you could write down how you made each sound.

Bonus: Check out the [book club page](#). Maybe you could submit a review or try a reading challenge!

### Thursday:

1. English: Today we are going to use our senses (see, hear, smell, taste, touch). If you want, you can go on a senses walk inside or near your home. Check out [Sinead's video](#) from last week in Senior Infants where she also went on a senses walk. On your walk, record the things that you:

Saw

Heard

Touched

Smelled

Tasted

Now write some sentences about each thing - remember to add an adjective as

well!

Here is our example:

I tasted delicious porridge.

I heard beautiful birds singing.

I saw tall trees.

I touched smooth rocks.

I smelled fresh grass.

You can use [this example](#) to help lay out your work.

2. Maths: Have a go at [these mental maths questions](#). If you can't print out the page that's fine, just write the answers straight into your copy.

3. SESE: Today, we would like you to find out a little more about one type of wildflower - the dandelion. Maybe you saw one on your walk? Have a look at this [presentation](#) and then draw the life-cycle into your copy. You could use [this example page to help](#).

4. Art: We would like you to have a go at drawing a dandelion in its two stages. Have a look at the example. You could use colouring pencils, crayon or maybe paint.

Bonus: Have a look at [Caitriona's ISL page](#). Could you learn some signs?

### **Friday:**

**You can watch Andrea's video to do your spelling and table test. Good luck!**

1. English: Today you can do some free writing. You could write your news or a story. Your mission is to try to include some adjectives. At the end colour in any adjectives that you have used. Have fun!

2. Maths: [Do the Daily Ten questions on this website](#), choose 1st or 2nd Grade.

3. SESE: Today we would like you to have a look at a history story called the Children of Lir. You can look at this [presentation](#) or you could [watch this video](#).

After you have read or have listened to the story, draw a picture of an important part of the story. You could write a sentence to explain what is happening.

4. Art: Create your own wild flower or tree picture. You could use paint, pencils or crayons or you could have a go at making a collage. Have a look at the examples for inspiration.

Bonus: Check out the RTE Home School Hub episode where they used things around their home as stencils! This could help with your art today! Here is the [episode](#) and here are the [resources](#).